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ABSTRACT

The York County (Maine) Transition Project was designed to improve postsecondary education and employment opportunities for learning-disabled students. Three survey forms for evaluating the impact of the project comprise this document. The first survey is a six-page questionnaire targeted to practitioners. It gathers data on: (1) the project's assessment process for identifying students' needs and developing transition plans; (2) usefulness of inservice training workshops; (3) development or improvement of linkages with school and community resources; (4) improvements in transition planning due to the project; and (5) the project's impact on employment opportunities. The second questionnaire is a student follow-up survey and gathers data on employment status, job characteristics, job satisfaction, services that were helpful in getting a job, plans for the future, and students' attitudes toward transition project services. The final survey form asks parents to provide information about their son or daughter's employment status, services utilized to acquire the job, services that could help in getting a job, importance of various elements of special education and vocational education, and opinions of the transition project. (JDD)

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ED327010

York County Transition Project Surveys

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University of Southern Maine

EC 220 591

University of Southern Maine

Survey to Evaluate the York County Transition Project

Please complete the questionnaire and return it before June 5, 1987. Your response is extremely important since it will allow us to evaluate the project's impact in your region. Thank you for your assistance and cooperation.

Please Do Not Write in This Space

Name: _____ 1 ___

Job/Title: _____ 4 ___

Organization Affiliation: _____ 6 ___

1. Are you familiar with the York County Transition Project which was designed to improve post-secondary education and employment opportunities for learning disabled students?
   1 ☐ Yes 2 ☐ No 8 ___

   IF YES:
   (a) In what capacity have you been involved in the project; that is, advisory board member, teacher, employment service provider, training participant, etc.

   _____ 9 ___

   (b) Overall, how would you describe the level of your involvement?
   1 ☐ Very involved 3 ☐ Minimally involved 11 ___
   2 ☐ Moderately involved 4 ☐ No involvement

2. Has your definition of learning disabilities been clarified as a result of the project?
   1 ☐ Yes 2 ☐ No 3 ☐ Not Sure 12 ___

3. How many students participated in the transition project?
   1 ____ Number 2 ☐ Don't know 13 ___

4. Did you find the Functional Assessment Profile helpful in identifying students' needs?
   1 ☐ Yes 2 ☐ No 3 ☐ Not applicable 14 ___

   Please explain _____

   _____ 15 ___

Was the assessment process helpful in identifying students' needs and developing transition plans?

	NOT AT ALL HELPFUL				VERY HELPFUL	DON'T KNOW	
a. LD Assessment Summary	1	2	3	4	5	6	17 ___
b. Functional Assessment Profile (FAP)	1	2	3	4	5	6	18 ___
c. Comprehensive Occupational Assessment Training Systems (COATS)	1	2	3	4	5	6	19 ___
d. Individual Transition Plan (ITP)	1	2	3	4	5	6	20 ___
e. Expanding the assessment process to include other professionals	1	2	3	4	5	6	21 ___
f. Transition Pupil Evaluation Team (T-PET)	1	2	3	4	5	6	22 ___
g. SLD Coordinator (Mr. Bernacchio)	1	2	3	4	5	6	23 ___
h. Other *(please specify)* _____	1	2	3	4	5	6	24 ___

_____

Comments concerning assessment process: _____ 26___

_____

_____

6. Did you participate in inservice training workshops sponsored by the York County Transition Project? 28___
1☐ Yes 2☐ No *(IF NO, skip to Q. 7)*

IF YES, please rate each workshop you attended based on your perceptions of the content, trainer and materials distributed.

	NOT AT ALL				VERY	
a.. Vocational Evaluation of Learning Disabled by Dr. Norman Hursh						
- appropriateness of content to job	1	2	3	4	5	29___
- effectiveness of trainer	1	2	3	4	5	30___
- usefulness of materials distributed	1	2	3	4	5	31___
b. Accommodating Learning Disabled Students by Marge Fallon and Lee Worcester						
- appropriateness of content to job	1	2	3	4	5	32___
- effectiveness of trainer	1	2	3	4	5	33___
- usefulness of materials distributed	1	2	3	4	5	34___
c. Training Accommodations for the Post- secondary Learning Disabled Individuals by Jack Hoesch and Charles Bernacchio						
- appropriateness of content to job	1	2	3	4	5	35___
- effectivenss of trainers	1	2	3	4	5	36___
- usefulness of materials distributed	1	2	3	4	5	37___
d. Transition Planning for Young Adults With Learning Disabilities by Dale Brown						
- appropriateness of content to job	1	2	3	4	5	38___
- effectiveness of trainers	1	2	3	4	5	39___
- usefulness of materials distributed	1	2	3	4	5	40___

e. Additional training needs: _____ 41___

_____

_____

7. Please answer each question based on your experience with the transition project.

a. Did the referral steps for transition planning enhance referrals? 43___
1☐ Yes 2☐ No 3☐ Don't know

IF NO, why not? _____ 44___

_____

b. Were the assessment tools useful? 46___
1☐ Yes 2☐ No 3☐ Don't know

Please explain _____ 47___

_____

c. Were the initial T-PET's scheduled early enough in the year? 49___
1☐ Yes 2☐ No 3☐ Don't know

IF NO, please explain _____ 50___

_____ _____

d. Was the length of time for T-PET meetings sufficient? 52___

1 ☐ Yes 2 ☐ No 3 ☐ Don't know

IF NO, why not? _____

_____ 53___ __

e. Were there problems identifying T-PET members? 55___

1 ☐ Yes 2 ☐ No 3 ☐ Don't know

IF YES, please explain _____

_____ 56___ __

f. Did the T-PET's conflict with annual reviews? 58___

1 ☐ Yes 2 ☐ No 3 ☐ Don't know

IF YES, please explain _____

_____ 59___ __

g. Were there any problems with notification of T-PET meetings, e.g., sending notices out, receiving notices on time? 61___

1 ☐ Yes 2 ☐ No 3 ☐ Don't know

IF YES, please explain _____ 62___ __

_____

h. Were all T-PET members in attendance at T-PET meetings? 64___

1 ☐ Yes 2 ☐ No 3 ☐ Don't know

IF NO, why not? _____

_____ 65___ __

i. Was it difficult to attend T-PET meetings? 67___

1 ☐ Yes 2 ☐ No 3 ☐ Don't know

IF YES, please explain _____

_____ 68___ __

j. Did you feel that enough T-PET meetings were held? 70___

1 ☐ Yes 2 ☐ No 3 ☐ Don't know

IF NO, why not? _____

_____ 71___ __

k. Should more T-PET meetings have been held? 73___

1 ☐ Yes 2 ☐ No 3 ☐ Don't know

IF YES, why? _____

_____ 74___ __

l. Overall, do you feel the individual transition plans contain realistic goals? 76___

1 ☐ Yes 2 ☐ No 3 ☐ Don't know

IF NO, why not? _____ 77___ __

_____

m. Were there any difficulties in developing individual transition plans? 80 1 1___ ___

1 ☐ Yes 2 ☐ No 3 ☐ Don't know 4 ___

IF YES, please explain _____

_____ 5 ___ __

n. Did you have problems placing students into one of the three tracks, i.e. pre-vocational, employment and higher education? 7 ___

1 ☐ Yes 2 ☐ No 3 ☐ Don't know

IF YES, please explain _____

_____ 8 ___ __

o. Was it beneficial to place students into tracks?
1☐ Yes 2☐ No 3☐ Don't know
IF NO, why not? _____

p. Did the T-PET process improve referral to adult services?
1☐ Yes 2☐ No 3☐ Don't know
IF NO, why not? _____

q. Did the individual transition plans include each service provider's goals when appropriate?
1☐ Yes 2☐ No 3☐ Don't know
IF NO, why not? _____

r. Was a case manager assigned to each plan?
1☐ Yes 2☐ No 3☐ Don't know
IF NO, why not? _____

s. Were there any problems monitoring services and student performance (before and after graduation from high school)?
1☐ Yes 2☐ No 3☐ Don't know
IF YES, please explain _____

t. Was it useful to have a resource coordinator for T-PET planning?
1☐ Yes 2☐ No 3☐ Don't know
IF NO, why not? _____

u. In your opinion, is it realistic for other T-PET members to assume resource coordination functions, e.g. LD assessment summary, Functional Assessment Profile, community liasion?
1☐ Yes 2☐ No 3☐ Don't know
IF NO, why not? _____

v. Did you find other aspects of the transition project helpful?
1☐ Yes 2☐ No 3☐ Don't know
Please explain _____

8. Did the transition project:

	NOT AT ALL				GREATLY	DON'T KNOW
a. Facilitate diagnosing students' specific learning disabilities	1	2	3	4	5	6
b. Prepare students for employment and independence	1	2	3	4	5	6
c. Help students to develop social skills	1	2	3	4	5	6
d. Help students to develop personal adjustment skills	1	2	3	4	5	6
e. Help students to acquire academic skills	1	2	3	4	5	6
f. Help students to develop vocational skills	1	2	3	4	5	6
g. Assist students to acquire employment skills	1	2	3	4	5	6
h. Help students to improve self-esteem	1	2	3	4	5	6

9. Did the transition project facilitate development/improvement of linkages with school and community resources?

	NOT AT ALL				GREATLY	DON'T KNOW	
a. Special education programs	1	2	3	4	5	6	42
b. Secondary level programs	1	2	3	4	5	6	43
c. Adult Education and Community Education	1	2	3	4	5	6	44
d. Regional vocational centers	1	2	3	4	5	6	45
e. Higher education (i.e. college, vocational technical institutes)	1	2	3	4	5	6	46
f. Vocational rehabilitation	1	2	3	4	5	6	47
g. Job training programs (i.e. JTPA, Hospital Industries, Creative Work Systems)	1	2	3	4	5	6	48
h. Job opportunities (local employers, Maine Job Service, other employment resources)	1	2	3	4	5	6	49
i. Other *(Please specify)* _____	1	2	3	4	5	6	50
_____							51

10. Did the following improve because of transition planning processes and procedures implemented by the project?

	NOT AT ALL				GREATLY	DON'T KNOW	
a. Earlier identification of LD	1	2	3	4	5	6	53
b. Number of referrals	1	2	3	4	5	6	54
c. Appropriateness of referrals	1	2	3	4	5	6	55
d. Programming integration, planning	1	2	3	4	5	6	56
e. Curriculum modifications	1	2	3	4	5	6	57
f. Collaboration between special education and regular teachers, guidance counselors, vocational rehabilitation, and others	1	2	3	4	5	6	58
g. Coordination between vocational and special education	1	2	3	4	5	6	59
h. Commitment of school and other systems	1	2	3	4	5	6	60
i. Community and/or industry involvement	1	2	3	4	5	6	61
j. Collaborative planning before graduation	1	2	3	4	5	6	62
k. Services provided by adult service agencies	1	2	3	4	5	6	63
l. Other *(Please specify)* _____	1	2	3	4	5	6	64
_____							65

11. Did the transition project increase or enhance:

	NOT AT ALL				GREATLY	DON'T KNOW	
a. Number and quality of higher education and vocational education opportunities and placements	1	2	3	4	5	6	67
b. Awareness and utilization of adult and community education	1	2	3	4	5	6	68
c. Number and quality of employment opportunities for LD students	1	2	3	4	5	6	69
d. Awareness and utilization of community services	1	2	3	4	5	6	70
e. Other *(Please specify)* _____	1	2	3	4	5	6	71
_____							72

12. In terms of employment opportunities, did the transition project result in:

	NO				YES	DON'T KNOW	col 2
a. Increased number of SLD students employed pre- and post-graduation	1	2	3	4	5	6	4
b. Improved processes for developing/ identifying job opportunities	1	2	3	4	5	6	5
c. Implementation or refinement of follow-up procedures with employers concerning placements	1	2	3	4	5	6	6
d. Enhanced employment opportunities and job retention	1	2	3	4	5	6	7
e. Development of employment-related curriculum changes	1	2	3	4	5	6	8
f. Increased (or improved) support services in employment environment	1	2	3	4	5	6	9
g. Increased availability or development of new services for SLD students	1	2	3	4	5	6	10
h. Enhanced understanding of school and/or community services by transition project participants	1	2	3	4	5	6	11
i. Greater understanding of adult service system	1	2	3	4	5	6	12
j. Enhanced understanding of school services	1	2	3	4	5	6	13
k. Greater understanding of institutions of higher learning	1	2	3	4	5	6	14

13. In your opinion, what were the major strengths and weaknesses of the transition project?

STRENGTHS _____ 15

_____ 16

_____ 17

_____ 18

_____

WEAKNESSES _____ 19

_____ 20

_____ 21

_____ 22

_____

14. Recommendations for improving the project model in your school system:

_____ 23

_____ 24

_____ 25

_____ 26

_____ 27

_____

_____ _____

York County Transition Project
Student Follow-up Survey

1. What is your employment status now? PLEASE CHECK ONE.

   - ☐ presently working full-time (30 hours or more per week).
   - ☐ presently working part-time.
     - How many hours per week? _____
   - ☐ not employed, but looking for work now.
     - What kind of job are you looking for? _____
   - ☐ not employed and not looking for work now.
   - ☐ other, please explain: _____

2. If not employed and not looking for work, why? PLEASE CHECK ALL THAT APPLY

   - ☐ in high school with no time for a job right now.
     - Grade _____
   - ☐ continuing my education beyond high school.
     - Name of school or college: _____
   - ☐ illness
   - ☐ military service
   - ☐ other reason, please explain: _____

3. If employed, please answer the following about your present job.

   Date started: _____
   Your job title: _____
   Name of employer: _____
   Your duties: _____
   Did you receive any training (other than high school) for this job?
   ☐ Yes ☐ No
   If Yes, where did you receive training? _____
   What is your hourly wage? (how much per hour do you earn?) _____
   On a scale from 1 to 5, how happy are you with this job? (5=very happy) _____

4a. In the past year did you hold any other jobs?

☐ Yes ☐ No

4b. If Yes, how many different jobs have you had?

Number of jobs _____

4c. List these jobs and why you left each one.

	Your Job Title	Reasons for Leaving
1st job		
2nd job		
3rd job		
4th job		

5. In the past year what services or programs have you used to help you get a job, prepare for a job, or continue your education? PLEASE CHECK ALL THAT APPLY

- ☐ job training program
- ☐ vocational rehabilitation
- ☐ special education program
- ☐ on the job training
- ☐ vocational training
- ☐ adult education courses
- ☐ counseling
- ☐ co-op
- ☐ tutoring
- ☐ other, please list _____

6. What are your plans for the future (the next 2-5 years)?
PLEASE CHECK ALL THAT APPLY

- ☐ college or junior college
- ☐ military service
- ☐ vocational-technical school
- ☐ immediate full-time job
- ☐ part-time job and school
- ☐ part-time job only
- ☐ don't know
- ☐ live at home
- ☐ other, please explain _____

7. Name the people and programs that have helped you the most to get where you are in school or work. _____

THE REST OF THE QUESTIONS ARE ABOUT THE TRANSITION PROJECT AT YOUR HIGH SCHOOL.

8. Did you attend your transition project team meeting at school? This was the meeting with Mr. Bernacchio, the resource room teacher, and other teachers from school.

   ☐ Yes ☐ No ☐ Do not remember

   If "no, why not? Please explain _____

   _____

9. Did anyone encourage you to attend your transition project team meeting with Mr. Bernacchio and the others?

   ☐ Yes ☐ No ☐ Do not remember

   If "Yes, who encouraged you? _____

10. Did you help to put together your transition project plan?

    ☐ Yes ☐ No ☐ Do not remember

11. Have you used any services that were suggested to you in your transition project plan?

    ☐ Yes ☐ No ☐ Do not remember

11a. If "Yes, which services have you used?

- ☐ job training program
- ☐ vocational rehabilitation
- ☐ special education program
- ☐ on the job training
- ☐ vocational training
- ☐ adult education courses
- ☐ counseling
- ☐ co-op
- ☐ tutoring
- ☐ other, please list _____

11b. If "no, why not? _____

12. Have you attended your peer group meetings after school?

    ☐ Yes ☐ No ☐ Do not remember

12a. If you have attended your peer group meetings, have they been helpful?

☐ Helpful to you. How?

Please explain: _____

☐ Not helpful to you. Why not?

Please explain: _____

12b. If you have not attended your peer group meetings, please explain why. _____

_____

13. For each of the following areas, please tell us whether the transition project has HELPED you, has HURT you, or has had NO EFFECT on you.

	HELPED you	HURT you	NO EFFECT
Knowing about programs and services outside of school	☐	☐	☐
Getting help from community programs and services	☐	☐	☐
Getting into military service	☐	☐	☐
Finding and applying for work	☐	☐	☐
Getting a job	☐	☐	☐
Keeping your job	☐	☐	☐
Being satisfied with your job	☐	☐	☐
Pride of city	☐	☐	☐
Getting into college or a college level program	☐	☐	☐
Staying in college or a college level program	☐	☐	☐
Being successful	☐	☐	☐
Gaining self confidence	☐	☐	☐
Knowing where to get help	☐	☐	☐
Getting along with people	☐	☐	☐

14. Is there anything else you would like to say about the transition project?

_____

_____

_____

UNIVERSITY OF SOUTHERN MAINE

PARENT SURVEY

Based on your experience with the York County Transition Project please answer as many questions as you can concerning your learning disabled son/daughter.

Please Do Not Write in This Space

1. Is your son/daughter still in high school?
   1☐ Yes 2☐ No

2. Is your son/daughter currently employed? (PLEASE CHECK ONLY ONE.)
   1☐ Presently employed full-time (30 hours or more)
   2☐ Part-time (29 hours or less)
   3☐ Unemployed and looking for work
   4☐ Unemployed and not looking for work
   5☐ Other *(please specify)* _____

3. IF UNEMPLOYED, not looking for work because:
   1☐ Still in high school
   2☐ Continuing education beyond high school
   Name of school or college _____
   3☐ Military service
   4☐ Illness
   5☐ Other, *(please specify)* _____

4. IF EMPLOYED, please answer the following:
   Date started _____
   Job title _____
   Employer _____
   Duties _____
   What is his/her hourly wage? _____

5. Has he/she had other jobs in the past year?
1☐ Yes 2☐ No

IF YES, how many? _____

6. What skills/services helped your son/daughter get his/her current job? (PLEASE CHECK ALL THAT APPLY.)

- ☐ Job training program
- ☐ Vocational rehabilitation
- ☐ Special education program
- ☐ On-the-job training
- ☐ Vocational training
- ☐ Adult education courses
- ☐ Counseling
- ☐ Co-op
- ☐ Tutoring
- ☐ Other *(please explain)* _____

_____

7. What skills/services could have helped (or could help) your son/daughter in getting his/her job? (PLEASE CHECK ALL THAT APPLY.)

- ☐ Job training program
- ☐ Vocational rehabilitation
- ☐ Special education program
- ☐ On-the-job training
- ☐ Vocational training
- ☐ Adult education courses
- ☐ Counseling
- ☐ Co-op
- ☐ Tutoring
- ☐ Other *(please explain)* _____

_____

8. What experiences do you feel influenced your son/daughter in planning his/her schedule? (PLEASE CHECK ALL THAT APPLY.)

- ☐ Vocational evaluation
- ☐ Functional assessment
- ☐ Career counseling by Mr. Charles Bernacchio
- ☐ Guidance counseling
- ☐ Special education classes
- ☐ Vocational instruction
- ☐ Transition PET meeting
- ☐ After school peer group meetings
- ☐ Other *(please explain)* _____

_____

9. Who do you think influenced his/her decision the most? (PLEASE CHECK ONLY ONE.)

- 1☐ Parents
- 2☐ Family/friends
- 3☐ Classroom teacher
- 4☐ Special education teacher
- 5☐ Vocational instructor
- 6☐ Guidance counselor
- 7☐ Vocational rehabilitation counselor
- 8☐ Principal
- 9☐ Resource coordinator, Mr. Charles Bernacchio
- 10☐ No one
- 11☐ Other individuals *(please specify)*

_____

_____

31_

32_ _

34_ 39_
35_ 40_
36_ 41_
37_ 42_
38_ 43_
44_ _

46_ 51_
47_ 52_
48_ 53_
49_ 54_
50_ 55_
56_ _

58_ 63_
59_ 64_
60_ 65_
61_ 66_
62_ 67_ _

801.
1 _ _
3 _ 10_
4 _ 11_
5 _
6 _ 12_
7 _ 13_
8 _ 14_ _
9 _

10. Some elements of special education and vocational education are considered more important than others. Please rate each of the following by using a scale of 1 to 5 (1 = least important and 5 = most important).

	LEAST				MOST	
Academic skills (reading, writing, and math)	1	2	3	4	5	16_
Work experience (actually having had a job)	1	2	3	4	5	17_
Communication skills (ability to express yourself to others)	1	2	3	4	5	18_
Good work habits, getting along with others, dependability, etc.	1	2	3	4	5	19_
Vocational and technical knowledge and skills	1	2	3	4	5	20_
Social skills (positive self-esteem, respect for others)	1	2	3	4	5	21_
Other *(please explain)* _____	1	2	3	4	5	22_
_____						23_ _
_____						

11. What are your son/daughter's future plans? (CHECK ALL THAT APPLY.)

- ☐ College/junior college
- ☐ Military service
- ☐ Vocational-technical school
- ☐ Immediate full-time job
- ☐ Part-time job and school
- ☐ Part-time job only
- ☐ Don't know
- ☐ Live at home
- ☐ Other *(please explain)* _____

_____

_____

25_ 30_
26_ 31_
27_ 32_
28_ 33_
29_ 34_ _

12. Could your son/daughter have used additional services in making the transition from school to work?

1☐ Yes 2☐ No

36_

IF YES, what additional services could he/she have used? _____

_____ _____

37_ _

13. Before the transition project team meeting did you talk with anyone at school about your son/daughter's options?

1☐ Yes 2☐ No 39_

IF YES, who did you discuss the options with? (PLEAST CHECK ALL THAT APPLY.)

- ☐ Special education teacher 40_
- ☐ Classroom teacher 41_
- ☐ Vocational instructor 42_
- ☐ Resource coordinator, Mr. Charles Bernacchio 43_
- ☐ Guidance counselor 44_
- ☐ Vocational rehabilitation counselor 45_
- ☐ Principal 46_
- ☐ Family/friends 47_
- ☐ Other *(please specify)* _____ 48_
  _____ 49__

14. Did you attend your son/daughter's transition project team meeting? 51_

1☐ Yes 2☐ No

IF NO, why not? _____ 52__

_____

15. Do you feel you participated in planning and decision-making concerning your son/daughter's transition plan? 54_

1☐ Yes 2☐ No

IF YES, how did you participate? (PLEASE CHECK ALL THAT APPLY.)

- ☐ Attended team meeting (____ number of times) 55_ 56__
- ☐ Expressed concerns 58_
- ☐ Offered suggestions/information 59_
- ☐ Asked questions 60_
- ☐ Asked about evaluation results 61_
- ☐ Other *(please specify)* _____ 62_

_____ 63__

16. In your opinion, how would you change the transition team meeting to get parents more involved?

_____ 65_

_____ 66_

_____ 67_

_____ 68_

17. What could be done to increase jobs for Learning Disabled students?

_____ 69_

_____ 70_

_____ 71_

_____ 72_

18. Did you participate in either of the Dale Brown workshops? 73_74_75_
1☐ Yes ☐ February 1986 ☐ November 1986
2☐ No

IF YES: What did you find helpful in her presentation(s)? _____ 76_

_____ 77_

_____

What did you find not helpful in her presentation(s)? _____ 78_

_____ 79_

_____

80 2

19. Have you become more aware of funds, services, or programs available to assist Learning Disabled students in making the transition from school to work, because of the transition project? 1 _ _
1☐ Yes 2☐ No 3 _

IF NO, why not? _____ 4 _ _

_____ 6 _

20. Other comments concerning the transition project: _____ 7 _

_____ 8 _

_____ 9 _

_____ 10_

80 3